ESF / ESF Reporting / HEER - 049649239 - Year Two - Page 19 - Review

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: eoreilly@columbus.k12.oh.us - 3/9/2023, 11:14:03 AM

Page 19 - Review

General Information

Institutions must provide complete answers to each question.

- 1) Institutional Identifiers and Contact Information:
- a) Institution Name COLUMBUS CITY SCHOOL DISTRICT

DUNS#

049649239

LIEL/CAKAN

b) Identify the applicable OPEID(s) for this annual report:

OPEID 000812900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid 203030

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount P425E203932 (Student Aid) / \$623,743

PR/Award Number (Program) / Award Amount P425F203068 (Institutional Portion) / \$728,144

PR/Award Number (Program) / Award Amount P425N200166 (Fund for the Improvement of Postsecondary Education) / \$215,962

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Websites

- 3) Reporting on institution websites:
 - a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL www.ccsoh.us/ace

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL www.ccsoh.us/ace

See https://www.federalregister.gov/d/2021-10196.

Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL www.ccsoh.us/ace

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

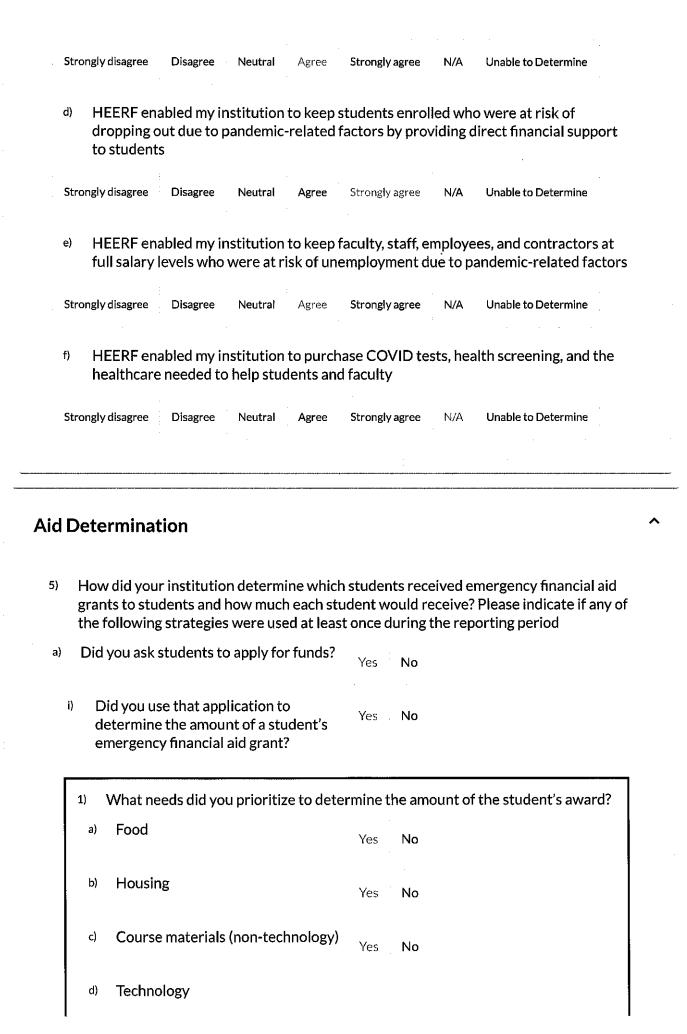
Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

 HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access



			Yes	No -		
	e)	Health care	Yes	No		
	f)	Child care	Yes	No		
	g)	Transportation	Yes	No	۲.	
	h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	No		
	i)	Other	Yes	No ·		
	t c	Did your application require students o submit supporting documentation of their needs or difficulty meeting expenses?	Yes	No		
b)	adm that app	you use any institutional ninistrative data (pre-existing data did not come from a HEERF-specific lication form) in determining the nunt of funds awarded to students?	Yes	No		-
c)	met amo set o	your institution use a specific hodology to calculate award ounts that is captured in a flowchart, of equations, a formula, or other umentation?	Yes	No		
۱id	Distr	ibution				^

Aid

How did your institution distribute the emergency financial aid grants to students?

Checks a)

Yes Νo

Electronic funds transfer / Direct b) deposit

Yes No

Debit cards

Yes No

Payment apps
Yes No

Other
Yes No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Complete the following table:

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
emergency grants - guidance.pdf	95.7 KB	4/27/2022, 2:21:09 PM

Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in

not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Nι	mber of Undergraduate ₆ full-time ₇ Pell grant recipients ₈
55	
Νι	mber of Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
10	3
Νι	mber of Undergraduate ₆ part-time Pell grant recipients
0	
Νι	mber of Undergraduate ₆ part-time Non-Pell grant recipients
0	
Νι	ımber of Graduate full-time recipients
0	
Νι	ımber of Graduate part-time recipients
0	
То	tal number of Students
15	3
	Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)
Νι	ımber of Undergraduate ₆ full-time ₇ Pell grant recipients ₈
55	
Νι	ımber of Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
28	

Number of Undergraduate ₆ part-time Non-Pell grant recipients 0
Number of Graduate full-time recipients
0
Number of Graduate part-time recipients
0
Total number of Students
83
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$ 202,669.00
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$72,275.00
Amount disbursed to Undergraduate ₆ part-time Pell grant recipients \$0.00
Amount disbursed to 6 part-time Non-Pell grant recipients \$ 0.00
Amount disbursed to Graduate full-time recipients \$ 0.00
Amount disbursed to Graduate part-time recipients \$0.00
Total amount disbursed to Students

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$ 0.00
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$0.00
Amount disbursed to Undergraduate part-time Pell grant recipients \$ 0.00
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients \$0.00
Amount disbursed to Graduate full-time recipients \$ 0.00
Amount disbursed to Graduate part-time recipients \$ 0.00
Total amount disbursed to Students \$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$7,095.00

Amount disbursed to Undergraduate full-time Non-Pell grant recipients

Amount disbursed to Undergraduate ₆ part-time Pell grant recipients \$ 0.00
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients \$0.00
Amount disbursed to Graduate full-time recipients \$ 0.00
Amount disbursed to Graduate part-time recipients \$ 0.00
Total amount disbursed to Students \$9,341.68
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$0.00
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$ 0.00
Amount disbursed to Undergraduate ₆ part-time Pell grant recipients \$ 0.00
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients \$ 0.00
Amount disbursed to Graduate full-time recipients

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

\$0.00

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE)

What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.

Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Amount disbursed to Undergraduate 6 full-time 7 Pell grant recipients 8

\$ 56,962.00

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$ 0.00
Amount disbursed to Undergraduate 6 part-time Pell grant recipients \$0.00
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients \$0.00
Amount disbursed to Graduate full-time recipients \$ 0.00
Amount disbursed to Graduate part-time recipients \$ 0.00
Total amount disbursed to Students \$56,962.00
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$0.00
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$0.00
Amount disbursed to Undergraduate 6 part-time Pell grant recipients \$ 0.00
Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients \$0.00

Amount disbursed to Graduate full-time recipients
\$0.00
Amount disbursed to Graduate part-time recipients
\$0.00
Total amount disbursed Students
\$0.00
⁶ For students in both undergraduate and graduate categories, classify as a graduate student.
7 Students that are not considered undergraduate or graduate students, for example, non-credit students.
⁸ For students who had multiple enrollment intensities, classify as full-time.
⁹ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate 6 full-time 7 Pell grant recipients 8

\$645.00

Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$420.68
Amount disbursed to Undergraduate part-time Pell grant recipients \$0.00
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients \$0.00
Amount disbursed to Graduate full-time recipients \$ 0.00
Amount disbursed to Graduate part-time recipients \$ 0.00
Overall Minimum \$420.68
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$ 5,900.00
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$4,192.00
Amount disbursed to Undergraduate ₆ part-time Pell grant recipients \$0.00
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients \$0.00
Amount disbursed to Graduate full-time recipients \$0.00

Amount disbursed to Graduate part-time recipients
\$ 0.00
Overall Maximum
\$5,900.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$266,726.00
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
\$74,521.68
Amount disbursed to Undergraduate 6 part-time Pell grant recipients
\$0.00
Amount disbursed to Undergraduate part-time Non-Pell grant recipients
\$0.00
\$0.00
\$0.00 Amount disbursed to Graduate full-time recipients
\$0.00 Amount disbursed to Graduate full-time recipients \$0.00
\$0.00 Amount disbursed to Graduate full-time recipients \$0.00 Amount disbursed to Graduate part-time recipients
\$0.00 Amount disbursed to Graduate full-time recipients \$0.00 Amount disbursed to Graduate part-time recipients \$0.00
\$0.00 Amount disbursed to Graduate full-time recipients \$0.00 Amount disbursed to Graduate part-time recipients \$0.00 Total amount disbursed to Students

 $^6\mathrm{For}$ students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Enrolled Students Not Eligible 43

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 27.22%
- Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
 Students Not Eligible Who Received Grants 28
 - i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 33.73%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Average HEERF Amount Awarded

\$0.00

Asian
Enrolled student count (unduplicated)
0
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$0.00
Average HEERF Amount Awarded
Black or African American
Enrolled student count (unduplicated)
147
Number of students who received at least one Emergency Financial Aid Creat (undualisated)
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
76
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 261,995.68
Average HEERF Amount Awarded
\$3,447.31
Hispanic/Latino
Enrolled student count (unduplicated)

0	
	vas the total amount of Emergency Financial Aid Grants disbursed to students hall HEERF funds?
\$ 0.00	
Averag	e HEERF Amount Awarded
Nativ	e Hawaiian or Other Pacific Islander
Enrolle	d student count (unduplicated)
0	
Numbe	er of students who received at least one Emergency Financial Aid Grant (undupl
0	•
	vas the total amount of Emergency Financial Aid Grants disbursed to students h all HEERF funds?
\$ 0.00	
Averag	e HEERF Amount Awarded
\ 	
White 	
Enrolle	ed student count (unduplicated)
11	

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 22,290.00
Average HEERF Amount Awarded
\$3,184.29
Two or more races
Enrolled student count (unduplicated)
0
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$0.00
Average HEERF Amount Awarded
Race/ethnicity unknown
Enrolled student count (unduplicated)
0
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 0.00
Average HFFRF Amount Awarded

Nonresident alien
Enrolled student count (unduplicated)
0
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$0.00
Average HEERF Amount Awarded
Students not categorized in IPEDS
Enrolled student count (unduplicated)
Enitoried student count (undapheated)
0
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 284,285.68
Average HEERF Amount Awarded
\$∞

8)	What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: Institutions must provide complete answers to each question.
e)	What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?
Me	en
Enr	olled student count (unduplicated)
13	
Nu	mber of students who received at least one Emergency Financial Aid Grant (unduplicated)
8	
Wh	at was the total amount of grants disbursed to students through all HEERF funds?
\$ 24	,945.00
Ave	erage HEERF Amount Awarded
\$3,1	18.13
W	omen
Enr	rolled student count (unduplicated)
145	
Nu	mber of students who received at least one Emergency Financial Aid Grant (unduplicated)
75	
Wh	at was the total amount of grants disbursed to students through all HEERF funds?
\$ 25	59,340.68
Ave	erage HEERF Amount Awarded
\$3,4	157.88

Students not categorized in IPEDS

Enrolled student count (unduplicated)
0
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0
What was the total amount of grants disbursed to students through all HEERF funds?
\$0.00
Average HEERF Amount Awarded
f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Ages 25 and older
Enrolled student count (unduplicated)
0
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0
What was the total amount of grants disbursed to students through all HEERF funds?
\$ 0.00
Average HEERF Amount Awarded

Ages 24 and younger

Enrolled student count (unduplicated)

Institutional Expenditures

Average HEERF Amount Awarded

\$3,425.13

- 9) Institutional expenditures
- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic

Yes No

programs, residential programs, future institutional aid)?

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022 \$ 53,504.00

Calendar year 2023

\$0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022 **\$ 0.00**

Calendar year 2023

\$0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022 **\$ 0.00**

Calendar year 2023

\$0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars \$9,341.68

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable

\$56,962.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide prepackaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$ 365,700.00

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable \$ 159,000.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars \$ 0.00

Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$375,041.68

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable

\$215,962.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$591,003.68

Lost Revenue

Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount \$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional

charges)
Estimated Amount \$ 0.00

Room and board

Estimated Amount \$ 0.00

Enrollment declines, including reduced tuition, fees,

and institutional charges

\$524,700.00

Supported research

Estimated Amount \$0.00

Summer terms and

camps

Estimated Amount \$ 0.00

Auxiliary services

sources

Estimated Amount \$ 0.00

Cancelled ancillary

events

Estimated Amount \$ 0.00

Disruption of food

service

Estimated Amount \$ 0.00

Dormitory services

Estimated Amount \$ 0.00

Childcare services

Stimated Amount \$0.00

Use of facilities or venues, including external events such as weddings, Bookstore revenue

Estimated Amount \$ 0.00

receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount \$ 0.00

Parking revenue Estimated Amount \$ 0.00	Lease revenue Estimated Amount \$ 0.00	Royalties Estimated Amount \$ 0.00	Other operating revenue Estimated Amount \$ 0.00
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$ 365,700.00	\$	\$ 159,000.00	\$524,700.00
			Estimated amounts need to sum to amounts reported in 9a

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Academic level UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student
Number of degree/certificate seeking students
Degree/Cert Seeking Students 158
Number of degree/cert. seeking students who completed a program at your institution
Students Completed 78
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete 59
Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew 21
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student
Number of degree/certificate seeking students
Degree/Cert Seeking Students O
Number of degree/cert. seeking students who completed a program at your institution
Students Completed O
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete O
Number of degree/cert, seeking students who did not complete and withdrew from your institution

Students Withdrew 0

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the

١	Juir	nher	of	degra	e/cer	tificate	seeking	bute c	ents
	101	11001	\sim	~~~	//	CITICA CC	JUCKINI	- 3144	

Degree/Cert Seeking Students

applicable reporting period

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 10

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 45

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 103

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 68

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 14

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

(

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

ſ

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Dld Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

C

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 158

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

78

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

59

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 21

Calendar year 2020

^

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students 171

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 57

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 93

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 21

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students Number of degree/cert. seeking students who completed a program at your institution Students Completed Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 0 Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period Number of degree/certificate seeking students Degree/Cert Seeking Students 59 Number of degree/cert, seeking students who completed a program at your institution Students Completed 52 Number of degree/cert. seeking students who did not complete but were still

enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 112

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete **93**

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

n

Enrollment intensity FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 171

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 57

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 93

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students 165

Number of degree/cert. seeking students who completed a program at your institution

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 75

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 12

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

C

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 58

Number of degree/cert. seeking students who completed a program at your

institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

(

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

3

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 107

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 23

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 75

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

C

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

C

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 165

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 78

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 75

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

Race/ethnicity (IPEDS categories)

a) Complete the following table for the applicable reporting period

AMERICAN INDIAN OR ALASKA NATIVE
 Degree/Cert Seeking Students O
 Students Completed O
Students Did Not Complete 0
 Students Withdrew O
Race/ethnicity (IPEDS categories) ASIAN
 Degree/Cert Seeking Students O
 Students Completed 0
Students Did Not Complete 0
 Students Withdrew

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

	Degree/Cert Seeking Students 147
	Students Completed 75
	Students Did Not Complete 55
-	Students Withdrew 17
	Race/ethnicity (IPEDS categories) HISPANIC/LATINO
	Degree/Cert Seeking Students 0
	Students Completed O
	Students Did Not Complete 0
	Students Withdrew 0
	Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
	Degree/Cert Seeking Students O
	Students Completed 0
	Students Did Not Complete 0
	Students Withdrew O
	Race/ethnicity (IPEDS categories) WHITE
	Degree/Cert Seeking Students 11

	Students Completed 3
	Students Did Not Complete 4
	Students Withdrew 4
	Race/ethnicity (IPEDS categories) TWO OR MORE RACES
	Degree/Cert Seeking Students O
* . ****	Students Completed 0
	Students Did Not Complete 0
	Students Withdrew O
	Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN
	Degree/Cert Seeking Students 0
	Students Completed O
	Students Did Not Complete 0
	Students Withdrew 0
	Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN
	Degree/Cert Seeking Students O
	Students Completed

	Students Did Not Complete O
	Students Withdrew O
Caler	ndar year 2020
b)	Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process
	Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE
	Degree/Cert Seeking Students O
	Students Completed O
	Students Did Not Complete O
	Students Withdrew O
	Race/ethnicity (IPEDS categories) ASIAN
	Degree/Cert Seeking Students O
	Students Completed O
	Students Did Not Complete O
	Students Withdrew O

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

	155
	Students Completed 50
	Students Did Not Complete 87
	Students Withdrew 18
	Race/ethnicity (IPEDS categories) HISPANIC/LATINO
	Degree/Cert Seeking Students 0
	Students Completed 0
•••	Students Did Not Complete 0
	Students Withdrew 0
	Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
****	Degree/Cert Seeking Students 0
	Students Completed 0
88.8	Students Did Not Complete O
	Students Withdrew 0
	Race/ethnicity (IPEDS categories) WHITE
	Degree/Cert Seeking Students 16

Degree/Cert Seeking Students

Students Completed 7	
Students Did Not Complete 6	
Students Withdrew 3	
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	
Degree/Cert Seeking Students O	
Students Completed O	
Students Did Not Complete O	
Students Withdrew O	
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNK Degree/Cert Seeking Students 0	
Students Completed O	
Students Did Not Complete O	
Students Withdrew O	
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	
Degree/Cert Seeking Students O	
Students Completed	

. .

	Students Did Not Complete 0
	Students Withdrew O
Cale	endar year 2019
c	Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE
	Degree/Cert Seeking Students 0
sWs 1.	Students Completed O
	Students Did Not Complete 0
	Students Withdrew O
	Race/ethnicity (IPEDS categories) ASIAN
	Degree/Cert Seeking Students O
	Students Completed O
	Students Did Not Complete 0
	Students Withdrew O

Degree/Cert Seeking Students 1.50
itudents Completed 72
Students Did Not Complete 66
itudents Withdrew 12
Race/ethnicity (IPEDS categories) HISPANIC/LATINO
Degree/Cert Seeking Students)
Students Completed)
Students Did Not Complete
Students Withdrew)
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
Degree/Cert Seeking Students)
Students Completed)
Students Did Not Complete
Students Withdrew .

Race/ethnicity (IPEDS categories)

Degree/Cert Seeking Students 15
 Students Completed 6
 Students Did Not Complete 9
 Students Withdrew O
 Race/ethnicity (IPEDS categories) TWO OR MORE RACES
Degree/Cert Seeking Students 0
 Students Completed O
 Students Did Not Complete 0
 Students Withdrew 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN
 Degree/Cert Seeking Students O
 Students Completed O
 Students Did Not Complete 0
 Students Withdrew 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN
Degree/Cert Seeking Students

	Students Completed O
	Students Did Not Complete . O
	Students Withdrew
	0
٠.	
	Ilment - Gender/Age
10)	Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still
	enrolled) need to add up to the total number of students enrolled.
c	Calendar year 2021 ^
_	,
	a) Complete the following table for the applicable reporting period
	Gender (IPEDS categories) WOMEN
	Number of degree/certificate seeking students
	Degree/Cert Seeking Students 145
	Number of degree/certificate seeking students who completed a program at your institution
	Students Completed 73
	Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
	Students Did Not Complete 54
	Number of degree/certificate seeking students who did not complete and

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last

enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
18

Gender (IPEDS categories)

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students 13

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 3

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

(

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

C

Age (IPEDS categories) AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

C

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students 158

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 21

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 157

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed 52

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

7

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

C

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

C

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

(

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

(

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

171

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

57

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 21

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 151

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed 72

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

6

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

6

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

2

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

(

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

(

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Age (IPEDS categories) AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

(

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

(

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 165

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed 78

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 12

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a)	Full-time equivalent (FTE) positions as of November 1, 2018	b)	Full-time equivalent (FTE) positions as of November 1, 2019	c)	Full-time equivalent (FTE) positions as of November 1, 2020	d)	Full-time equivalent (FTE) positions as of November 1, 2021
	10		10		10.5		10.5

Non-Instructional Staff

a)	Full-time	b)	Full-time	c)	Full-time	d)	Full-time
	equivalent		equivalent		equivalent		equivalent
	(FTE)		(FTE)	(FTE)		(FTE)	
	positions as		positions as		positions as		positions as
	of		of		of		of
	November 1,		November 1,		November 1,		November 1,
	2018		2019		2020		2021

Accreditor Approval

Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

1

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Council on Occupational Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No